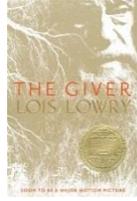
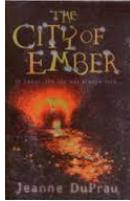


# Columbus School for Girls

## Form VI Humanities Summer Reading

Questions: Lynn Sweeney  
lsweeney@columbuschoolforgirls.org



Choice 1: *City of Ember* by Jeanne DuPrau

Choice 2: *The Giver* by Lois Lowry

Choice 3: *Among the Hidden* by Margaret Peterson Haddix

### **Assignments: (30 points toward first semester grade)**

Choose and read *two* of these novels.

Choose one activity to complete for each of the three (3) parts below. Altogether, the three parts are to be finished by the time we return to school in August. Plan to bring your completed assignments to humanities class during the week of August 29.

Additionally, in the first few weeks of next school year, you will participate in group activities and discussions related to the books you choose to read. Read well and enjoy!

#### **Part 1 – Who are the main characters?** (Choose *one* of these options.)

- Construct two clay models of the main characters of each novel you read. (Please find a small box in which to store your two clay models.)
- Illustrate by hand, with detail and color, each main character of the novel you read.
- Find two images from magazines or newspapers of two people who you think resemble the main characters of the two novels you read. Cut out the images and neatly glue them to a piece of printer paper (8 ½ X 11).

#### **Part 2 – Write about the characters.** (Choose *one* of these options.)

- Write two paragraphs. Write one paragraph that states three ways that these two characters are alike. Write a second paragraph that explains three ways in which these two characters are different.
- Write two poems, one for each of the main characters. In each poem, include six characteristics to describe each character.

# Columbus School for Girls

## Form VI Humanities Summer Reading

### **Part 3 – Setting: Where is This Place?** (Choose **one** of the novels you read for this activity.)

For **one** of the two novels, think of the setting. What is this place like? Describe both natural features (land and water) and manmade features (homes and/or buildings and roads). Choose one of the following ways to display the setting. Include images and information about major places where the main character lives, works, hides, or plays.

Choose *one* of these options:

- Create a brochure about this place.
- Create a map of this place.

### **Free Choice:**

In addition to the two assigned novels, keep a list of the other books that you read this summer. You can use the list below, or you can create your own list.

At the beginning of the year, I will meet with you individually to talk about the list of books you read. For one of the books on your list, I will ask these specific questions:

- Where and when did this story take place?
- What was the conflict of this story?
- What was the turning point at the end of the story?
- How did the main character change?

Your Form VI teachers hope you enjoy several good books between now and August. Have a wonderful summer.

Title	Author	Genre

*If needed, please continue your list on another sheet of paper.*